Long Version of Title: Upper and lower case

Author’s Name

Name of School

Dr. Professor’s Name

Course Name

Date No, YEAR

# Sample Student Paper

This is the introduction. The heading (centered, bold) is not “Introduction,” but the title of the paper. This document was created to demonstrate the format of an APA paper. Although the content is short, all the parts are complete including headings and subheadings, as well as a reference section. APA7 Student version papers do not need running heads.

# Heading 1: This Is a Main Heading for Sections of The Paper

## Heading 2: This is a subheading

In the body of the essay, lots of information is discussed. Any facts, ideas or theories discussed are cited in the following manner as an in-text citation (Arthur & Collin, 2010, p. 3). Notice that the period comes after the citation. Page numbers are optional except when providing a direct quote. You should vary the way you introduce the author. According to Arthur and Collin (2010), this is a narrative citation. Do not use excessive wording as in the following example. In a study, Arthur and Collin (2010) give their ideas. This is too wordy. We already know it is in an article.

### Paragraph alignment

APA requires paragraphs to be aligned left but ragged right. Using justified (aligned both) text may cause big gaps between words. When you use a long quote of more than 40 words, set it to a separate text block, indented ½" from the left. Even though it is set as a separate paragraph, punctuate it as if it were a continuous block of text. Long text blocks do not need quotation marks. The citation comes after the closing punctuation. APA says to

align the text to the left and leave the right margin uneven (“ragged”). Do not use full justification, which adjusts the spacing between words to make all the lines the same length (flush with the margins). Do not manually divide words at the end of a line, and do not use the hyphenation function to break words at the ends of lines. (APA, 2020, p. 45)

# Heading 2

Body of essay

# Conclusion

In the conclusion, you will sum up your arguments. You don’t necessarily need to provide citations unless you are mentioning others’ ideas. It depends on the nature of the paper.

# References

Anderson, N., & Zebula, S. (2012). Employment search parameters. *Journal of Employment Practice,* *81*(3), 338–344. <https://doi.org/10.1037/xxxx999999>

Azure, C. (2020, August 1). The beauty of blue. *New York Times*, C1.

Badenough, B. (2019, January 3). Squirrels and moose. *Spies R Us*. <http://www.spiesrus/2019/1/3/squirrels-and-moose/>

Ballance, J.C. (2011). *Psychotherapy for students* (9th ed.). Routledge. <https://doi.org/10.1037/00000033335>

Caperski, J., & Harper. L. (2010). Future directions in essay writing. In N. Arthur & S. Collins (Eds.), *Culture of literacy* (2nd ed., pp. 449-466). Elsevier.

Council of the European Union. (2008). *Ta-ta United Kingdom.* <http://www.consilium.europa.eu/ueDocs/cms_Data/docs/pressData/en/educ/199999.pdf>

Davoe, J., & Harper. L. (2010). Future directions in essay writing. In N. Arthur & S. Collins (Eds.), *Culture of literacy* (2nd ed., pp. 449-466). Elsevier.

Evers, A.J. (1992). *Professional persistence toward writing goals* [Doctoral dissertation, University of Alberta (Canada)], ProQuest UMI Dissertations Publishing, 1992. MM99203.

Merriam-Webster. (n.d.). Democracy. In *Merriam-Webster.com online dictionary*. Retrieved November 13, 2021, from https://merriam-webster.com/dictionary/democracy

Neutron, J. (2019, July 2–5). Taking solar power to the next level [Paper presentation]. Nuclear Power Association National Conference, Boulder, CO, United States. https://NPA.org/2019/webprogramarchives/Session9999.html

# Copyright ® iProof.ca.

This sample paper was produced by iProof.ca for free distribution. Visit [iProof.ca](https://iproof.ca/) for academic essay editing.